India, in his capacity as the Visitor of the Central Universities, in accordance with the provisions of the Act and the Statutes of the relevant University, thereby ensuring selection of the best possible persons with distinction and eminence.

Misuse of Delhi University Logo

15. SHRI M.A.M. RAMASWAMY: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Delhi University logo is being used frequently on various items at sale in the Delhi University's utility centre;

(b) whether use of the logo is illegal as per the Delhi University Act; and

(c) if so, the action taken or proposed to be taken in this regard?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) to (c) The University is competent to use its logo as such use is not prohibited under the Delhi University Act, 1922. The said logo is also not included in the Schedule to the Emblems and Names (Prevention of Improper Use) Act, 1950.

Private National Curriculum Framework, 2005

16. DR. T. SUBBARAMI REDDY:
SHRI GIREESH KUMAR SANGHI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Private National Curriculum Framework, 2005 seeks to draw out creativity, eliminate airtight compartmentalization of subject, make education more relevant and provide avenues for greater participation of Panchayati Raj institutions and civil society groups in making it a tool for social change;

(b) if so, whether there is a renewed attempt also to implement three language formula, recognizing mother tongue including tribal languages, as best medium of instruction;

(c) if so, whether all these suggestions have been recommended to Government; and

(d) what are the steps being taken to implement them?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) The NCERT has been assigned a special role for preparing and promoting a National Curriculum Framework (NCF). The National Policy on Education, 1986 mandates a five yearly review of the various parameters of the Policy. Accordingly, consequent on a decision, the process of the review of the NCF was initiated by the NCERT through wide ranging consultations and deliberations across the country.

The draft NCF 2005 since prepared includes the following salient features:—

(i) It is based on the following four guiding principles:—

Connecting knowledge of life outside the school,

Ensuring that learning shifts away from rote methods,

Enriching the curriculum so that it goes beyond textbooks,

Making examinations more flexible.

(ii) The NCF also focuses on the child as an active learner, thus giving primacy to the children's experiences, their voices and their participation. It views children as active participants in the construction of knowledge, and states that schools should recognize the innate ability and creativity of each child to construct his/her own knowledge.

(iii) It recommends the softening of subject boundaries so that children can get a taste of integrated knowledge and joy of understanding.

(iv) It reaffirms faith in panchayati raj institutions to enable people to think, decide and act in their collective interest, to provide greater participation of people in development.

(b) The NCF 2005 makes a renewed attempt to implement the Three Language Formula, emphasizing mother tongue as a medium of instruction including tribal languages.

(c) and (d) The draft NCF 2005 was discussed in the meeting of the Central Advisory Board of Education (CABE) held on the 7th June, 2005

wherein it was decided that the NCF after appropriate modifications, will be discussed further and finalized in the next meeting of the CABE to be held in August, 2005.

Kasturba Gandhi Balika Vidyalaya Yojna

17. SHRI K. RAMA MOHANA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of schools opened under the Kasturba Gandhi Balika Vidyalaya Yojna for girls belonging to SC/ST/OBC and minorities, State-wise;

(b) whether it is a fact that Government had approved opening of 720 new schools under this scheme in 2004-05;

(c) if so, the number of schools Government have been able to open during 2004-05, State-wise and district-wise with a particular reference to Andhra Pradesh; and

(d) the number of schools Government are going to open during the current year?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) and (d) Under the Kasturba Gandhi Balika Vidyalaya (KGBV) Scheme 500 to 750 residential schools at elementary level for girls were planned for the Xth Plan. The Government of India has sanctioned all the 750 KGBV schools for the Xth Plan period in 2004-05 itself. A list of the KGBV schools sanctioned state-wise and district-wise is given in the enclosed Statement.

Statement

No. of KGBV Schools sanctioned (State-wise/District-wise)

Sl. No.	State	District	No. of KGBV Schools sanctioned
1	2	3	4
1.	Andhra Pradesh	Adilabad	5
		Anantapur	6
		Chittoor	5